



August 14, 2018

To Whom It May Concern,

I'm writing to request approval for the History Department's program proposal requiring History majors to successfully complete two 4000-level seminars, and designating all 4000-level readings and research courses as seminars, which must include both readings and research assignments. This proposed change would be implemented, if approved, in Autumn 2019.

PROPOSED PROGRAM CHANGE

The History major Skills Acquisition language currently requires students to complete one 4000-level Reading Seminar in History and one 4000-level Research Seminar in History. The History Department proposes to change this Skills Acquisition language to “two 4000-level Seminars in History.”

RATIONALE

Labeling all 4000-level courses as seminars and requiring both readings and research assignments in them is pedagogically desirable and promises to meet student demand better. As these courses are capstones for the history major, requiring students to go beyond doing assignments based on readings alone makes sense. Combining secondary readings and research assignments is also logical because one cannot do a research paper without having some grasp of the literature on that topic. Designating all of the 4000-level courses as seminars that require both readings and research will also help students find 4000-level courses on topics of interest to them that teach research as well as historiography. As things stand now, there are substantially fewer research seminars than readings courses. Thus, students sometimes wanting to take the research version of the 4000-level offering are often obliged to choose between one that deals with something distant from their area of concentration, or take a course closer to their area of concentration that deals with historiography only. Making this change would also likely help the regional campuses offer such courses. At present, only the Marion campus has been able to get enough enrollment for the 4000-level research courses to run. Merging the two kinds of 4000-level offering into one will likely make it easier for Marion to offer such courses, and might even help other regional campuses do so as well.

The History Faculty recognizes that the challenge of teaching 4000-level courses that require research varies considerably across various sub-fields, and so this proposed change does not attempt to specify what fraction of the work will consist of readings versus research or how best to organize these courses; those are matters left to the discretion of the faculty, who would work out for themselves what is feasible in their own teaching fields.

IMPLICATIONS OF PROGRAM CHANGE

The History Department's assessment and evaluation of the undergraduate program would not change as a result of this change. Enrollment would not be affected either because the Department would still require the same number of credit hours for each of these kinds of courses. As for the issues of skills acquisition and repeatability, students would be required to complete successfully two 4000-level seminars and they would remain repeatable up to six credit hours, provided that the instructors and/or topics for the seminars are different.

I have attached some sample syllabi of the merged course offerings for your review, along with current and revised major program advising sheets and current and revised curriculum maps. Please let me know if you have any concerns or questions.

Sincerely,

Christopher Otter
Professor of History
Chair, Undergraduate Teaching Committee

THE UNDERGRADUATE HISTORY MAJOR

The History Major consists of a minimum of 33 credit hours at the 2000-level and above. Three courses, History 2800, one 4000-level Readings Seminar and one 4000-level Research Seminar, are required, and at least 24 more hours must be chosen within the categories outlined below.

Students should design a History Major in consultation with an Academic Advisor, who must sign the Major Program form. The student should select History courses to complement General Education (GE) courses.

OVERVIEW:

The 33 credit hours must fulfill the following four required areas (see below for details):

- A) Skills Acquisition (9 credit hours)
- B) Breadth (12 credit hours)
- C) Concentration (12 credit hours)
- D) Progression (included in above credit hours)

- If students double count courses and fulfill all of the requirements in Categories A-C before reaching the required 33 credit hours (described in the Overview, above), they must still satisfy the 33-credit-hour requirement of the Major. They will fill in the remaining credit hours with History courses of their choosing.
- A student is never required to exceed 33 credit hours in order to fulfill the requirements in Categories A-C.
- No more than 3 credit hours of History 3193 or 4193 (“Individual Studies”) may be counted towards the Major Program.
- No more than 6 credit hours of History 2798, 3798, or 4798 (“Study Tour”) may be counted towards the Major Program.
- No more than 9 credit hours of 4998, 4998H, 4999, and 4999H may be counted towards the Major Program.
- With the Academic Advisor's approval, up to 6 credit hours of courses from other Departments may be designated as part of Category B (Breadth) requirements for the Major Program in History.

Category A: Skills Acquisition (9 credit hours)

The following three seminars (9 credit hours) are required of all History majors.

A (1) History 2800: Introduction to the Discipline of History (3 credit hours)

The “gateway” course for History majors, History 2800 emphasizes critical reading and writing, and introduces students to the methodologies, approaches, and historiographies of historical study. A student must pass History 2800 with at least a “C.”

A (2) One 4000-level Reading Seminar in History (3 credit hours)

One of the following reading seminars—normally taken in the junior year, and with a focus on historiography, analysis, methodology, and interpretation—is required. Note: History 4193, 4194, 4585 and 4797-4999 do not fulfill this requirement.

A (3) One 4000-level Research Seminar in History (3 credit hours)

One of the following research seminars, emphasizing research and writing skills, is required and is usually taken during the senior year. Note: History 4193, 4194, 4585 and 4797-4998 do not fulfill this requirement.

Category B: Breadth (12 credit hours)

Overview: Students are required to develop a program that includes chronological and geographic breadth.

This includes:

- (1) 2 courses (6 credit hours) focusing chronologically on the period before 1750
- (2) 2 courses (6 credit hours) focusing chronologically on the period after 1750

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- (3) 2 courses (6 credit hours) focusing primarily on East Asia, Africa, Latin America, the Middle East, Central Asia, and South Asia
- (4) 2 courses (6 credit hours) focusing primarily on North America and/or Europe
- (5) 1 course (3 credit hours) focusing on comparative, transnational, transregional, or global history

(Note: lists of courses that fulfill each of these requirements are below)

**** Please note:**

- Students are permitted to use one course to satisfy more than one of these five areas of breadth simultaneously. For example, a course on Ancient Rome would satisfy the pre-1750 requirement and a “Europe” requirement simultaneously. That is, geographical and chronological requirements can be fulfilled by the same course.
- In addition, the two 4000-level seminars can also fulfill any of these chronological and geographic requirements. That is, A. (2) or (3) can simultaneously satisfy any of the requirements in Category B. For Example, History 4211 (Readings in Roman History) would not only satisfy the A (2) requirement of a Reading Seminar but would also satisfy one pre-1750 requirement and one “Europe” requirement.
- Courses used to satisfy Category C (Concentration) can simultaneously count towards Category B (see below under Category C for further discussion), and vice versa.
- As a result, the total of the credit hours required for each of the 5 different sub-categories of Category B “Breadth” do not add up to the 12 credit hours required in this Category. However, as a result of double counting, both within the requirements of Category B and among Categories A-C, no student will be required to take more than 12 distinct credit hours in Category B.

Category C: Concentration (Geographic or Thematic): (12 credit hours)

Students must take 12 credit hours in either a geographical or a thematic concentration.

- Students are permitted to count relevant courses from A. (2) or (3) simultaneously toward this total.
- Students are permitted to count up to 12 credit hours from category B (1-5) simultaneously toward this total, but courses in other departments may not count toward the concentration requirement.

C (1) Geographical concentrations: Possible areas of geographic concentration include:

- North America,
- Latin America,
- Europe (including Russia),
- Near East, Middle East, Central Asia, and/or South Asia
- East Asia, and
- Africa

See full list of courses fulfilling these geographical concentrations on pages 26-33.

C (2) Thematic concentrations:

- history of environment, science and technology;
- history of race, ethnicity, and nation;
- religious history;
- history of colonialism and comparative empires;
- human conflict, peace and diplomacy;
- history of the state (power, culture, society)
- global, early modern
- women’s history.
- Students may also arrange their own thematic concentrations with permission of an advisor.

See full list of courses fulfilling these thematic concentrations on pages 33-41.

Category D: Progression (credit hours included in categories A-C)

Of the 33 credit hours required for the Major, at least 21 credit hours must be **at the 3000-level or above**. This includes the two required 4000-level seminars (6 cr. hrs.) plus at least 15 credit hours at the 3000-level or above. One 2000-level History course must be taken prior to enrolling in a 3000-level History course (or instructor permission). One 3000-level History course must be taken prior to enrolling in a 4000- or a 5000-level History course. Ideally, the 4000-level Reading Seminar will be taken prior to the 4000-level Research Seminar.

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THE UNDERGRADUATE HISTORY MAJOR

The History Major consists of a minimum of 33 credit hours at the 2000-level and above. Three courses, History 2800, two 4000-level Seminars are required, and at least 24 more hours must be chosen within the categories outlined below.

Students should design a History Major in consultation with an Academic Advisor, who must sign the Major Program Form. The student should select History courses to complement General Education (GE) courses.

OVERVIEW:

The 33 credit hours must fulfill the following four required areas (see below for details):

- A) Skills Acquisition (9 credit hours)
- B) Breadth (12 credit hours)
- C) Concentration (12 credit hours)
- D) Progression (included in above credit hours)

- If students double count courses and fulfill all of the requirements in Categories A-C before reaching the required 33 credit hours (described in the Overview, above), they must still satisfy the 33-credit-hour requirement of the Major. They will fill in the remaining credit hours with History courses of their choosing.
- A student is never required to exceed 33 credit hours in order to fulfill the requirements in Categories A-C.
- No more than 3 credit hours of History 3193 or 4193 (“Individual Studies”) may be counted towards the Major Program.
- No more than 6 credit hours of History 2797, 2798, 3797, 3798, 4797, or 4798 (“Study at a Foreign Institution” and “Study Tour”) may be counted towards the Major Program.
- No more than 9 credit hours of 4998, 4998H, 4999, and 4999H may be counted towards the Major Program.
- With the Major Advisor's approval, up to 6 credit hours of courses from other Departments may be designated as part of Category B (Breadth) requirements for the Major Program in History.

Category A: Skills Acquisition (9 credit hours)

The following three seminars (9 credit hours) are required of all History majors.

A (1) History 2800: Introduction to the Discipline of History (3 credit hours)

The “gateway” course for History majors, which emphasizes critical reading and writing, and introduces students to the methodologies, approaches, and historiographies of historical study. A student must pass History 2800 with at least a “C.”

A (2) Two 4000-level Seminars in History (6 credit hours)

The two seminars—normally taken in the junior or senior year—will focus on historiography, analysis, methodology and interpretation, and will emphasize research and writing skills. Note: History 4193, 4194, 4585 and 4797-4999 do not fulfill this requirement.

Category B: Breadth (12 credit hours)

Overview: Students are required to develop a program that includes chronological and geographic breadth. This includes:

- (1) 2 courses (6 credit hours) focusing chronologically on the period before 1750
- (2) 2 courses (6 credit hours) focusing chronologically on the period after 1750
- (3) 2 courses (6 credit hours) focusing primarily on East Asia, Africa, Latin America, the Middle East, Central Asia, and South Asia
- (4) 2 courses (6 credit hours) focusing primarily on North America and/or Europe
- (5) 1 course (3 credit hours) focusing on comparative, transnational, transregional, or global history

****Please Note:**

- Students are permitted to use one course to satisfy more than one of these five areas of breadth simultaneously. For example, a course on Ancient Rome would satisfy the pre-1750 requirement and a “Europe” requirement simultaneously. That is, geographical and chronological requirements can be fulfilled by the same course.
- In addition, the two 4000-level seminars can also fulfill any of these chronological and geographic requirements. That is, A. (2) or can simultaneously satisfy any of the requirements in Category B. For Example, History 4217 (Seminar in Late Antiquity) would not only satisfy the A (2) requirement of a Seminar but would also satisfy one pre-1750 requirement and one “Europe” requirement.
- Courses used to satisfy Category C (Concentration) can simultaneously count towards Category B (see below under Category C for further discussion), and vice versa.
- As a result, the total of the credit hours required for each of the 5 different sub-categories of Category B “Breadth” do not add up to the 12 credit hours required in this Category. However, as a result of double counting, both within the requirements of Category B and among Categories A-C, no student will be required to take more than 12 distinct credit hours in Category B.
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Category C: Concentration (Geographic or Thematic): (12 credit hours)

Students must take 12 credit hours in either a Geographical or a thematic concentration.

- Students are permitted to count relevant courses from A. (2) simultaneously toward this total.
- Students are permitted to count up to 12 credit hours from category B (1-5) simultaneously toward this total, but courses in other departments may not count toward the Concentration requirement.

C (1) Geographical concentrations: Possible areas of geographic concentration include:

- North America,
- Latin America,
- Europe (including Russia),
- Near East, Middle East, Central Asia, and/or South Asia
- East Asia, and
- Africa

C (2) Thematic concentrations:

- history of environment, science and technology;
- history of race, ethnicity, and nation;
- religious history;
- history of colonialism and comparative empires;
- military history and/or diplomatic history;
- history of the state (power, culture, society)
- women’s history.
- Students may also arrange their own thematic concentrations with permission of Advisor.

Category D: Progression (credit hours included in categories A-C)

Of the 33 credit hours required for the Major, at least 21 credit hours must be **at the 3000-level or above**. This includes the two required 4000-level seminars (6 cr. hrs.) plus at least 15 credit hours at the 3000-level & above. One 2000-level History course must be taken prior to enrolling in a 3000-level History course (or instructor permission). One 3000-level History course must be taken prior to enrolling in a 4000-level or a 5000-level History course.

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Semester Major Program Form – History

Student Name: _____ ID # _____

Local Address: _____ Phone # _____

Semester/Yr entered OSU: _____ Projected Graduation: _____

Do you have a Second Major: Yes _____ No _____ If so, please list: _____

Do you have a Minor: Yes _____ No _____ If so, please list: _____

*Please Note:

- Courses may fulfill the geographical, thematic, and/or chronological requirement simultaneously. Courses that double count are selected in consultation with Advisor. An Advisor will work closely with each Major to ensure an appropriate place to fulfill the History major requirements.
For example, a course on Ancient Rome would satisfy the pre-1750 requirement and a “Europe” requirement simultaneously.
- Students are permitted to count relevant courses from Category A simultaneously toward the required credit hours in Categories B and C.
- Students are permitted to count up to 12 credit hours from category B simultaneously toward the total credit-hour requirement for Category C, but courses in other departments may not count toward the Concentration requirement.
- If students double count courses and fulfill all of the requirements in Categories A-C before reaching the required 33 credit hours, they must still satisfy the 33 credit hour requirement of the Major and the requirements in Category D. They will fill in the remaining credit hours with History courses of their choosing.
- A student is never required to exceed 33 credit hours in order to fulfill the requirements in Categories A-C.

	<u>Hours</u>	<u>Title</u>	<u>Grade</u>
Category A: Skills (9 cr. hrs)			
2800	03	Intro to Discipline of History (must pass with “C or higher)	_____
4 _____	03	Reading Seminar	_____
4 _____	03	Research Seminar	_____

Category B: Breadth (12 cr. hrs)

Courses focusing on Asia, Africa, Latin America or Middle East (6 credit hours):

_____	_____	_____	_____
_____	_____	_____	_____

Courses focusing on North America or Europe (6 credit hours):

_____	_____	_____	_____
_____	_____	_____	_____

Comparative, Transnational, Transregional, or Global course (3 credit hours):

_____	_____	_____	_____
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Courses fulfilling pre-1750 requirement (6 credit hours): _____

Courses fulfilling post-1750 requirement (6 credit hours): _____

Category C: Courses from Geographical or Thematic Concentration (12 credit hours)

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Category D (Progression) (credit hours included above)

- Of the 33 credit hours required for the Major, at least 21 credit hours must be at the 3000-level or above. This includes the two required 4000 level seminars (6 credit hours) plus at least fifteen credit hours at the 3000 level and above.
- One 2000 level History course must be taken prior to enrolling in a 3000 level History course (or instructor permission). One 3000 level History course must be taken prior to enrolling in a 4000 level or a 5000 level History course.
- Ideally, the 4000 level Reading Seminar will be taken prior to the 4000 level Research Seminar.

Other Elective History Courses to reach 33 credit hours in History (if necessary):

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Total Hours (a minimum of 33 credit hours): _____

Adviser: (print) _____

Date _____

Signature _____

Student Signature _____

Semester Major Program Form – History

Student Name: _____ ID # _____

Local Address: _____ Phone # _____

Semester/Yr entered OSU: _____ Projected Graduation: _____

Do you have a Second Major: Yes _____ No _____ If so, please list: _____

Do you have a Minor: Yes _____ No _____ If so, please list: _____

***Please Note:**

- Courses may fulfill the geographical, thematic, and/or chronological requirement simultaneously. Courses that double count are selected in consultation with Advisor. An Advisor will work closely with each Major to ensure an appropriate place to fulfill the History major requirements.
For example, a course on Ancient Rome would satisfy the pre-1750 requirement and a “Europe” requirement simultaneously.
- Students are permitted to count relevant courses from Category A simultaneously toward the required credit hours in Categories B and C.
- Students are permitted to count up to 12 credit hours from category B simultaneously toward the total credit-hour requirement for Category C, but courses in other departments may not count toward the Concentration requirement.
- If students double count courses and fulfill all of the requirements in Categories A-C before reaching the required 33 credit hours, they must still satisfy the 33 credit hour requirement of the Major and the requirements in Category D. They will fill in the remaining credit hours with History courses of their choosing.
- A student is never required to exceed 33 credit hours in order to fulfill the requirements in Categories A-C.

<u>Hours</u>	<u>Title</u>	<u>Grade</u>
<u>Category A: Skills (9 cr. hrs)</u>		
2800	03 Intro to Discipline of History (must pass with “C or higher)	_____
4000 level seminar	03 Seminar	_____
4000 level seminar	03 Seminar	_____

Category B: Breadth (12 cr. hrs)

Courses focusing on Asia, Africa, Latin America or Middle East (6 credit hours):

_____	_____	_____	_____
_____	_____	_____	_____

Courses focusing on North America or Europe (6 credit hours):

_____	_____	_____	_____
_____	_____	_____	_____

Comparative, Transnational, Transregional, or Global course (3 credit hours):

_____	_____	_____	_____
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Courses fulfilling pre-1750 requirement (6 credit hours): _____

Courses fulfilling post-1750 requirement (6 credit hours): _____

Category C: Courses from Geographical or Thematic Concentration (12 credit hours)

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Category D (Progression) (credit hours included above)

- Of the 33 credit hours required for the Major, at least 21 credit hours must be at the 3000-level or above. This includes the two required 4000 level seminars (6 credit hours) plus at least 15 credit hours at the 3000 level and above.
- One 2000 level History course must be taken prior to enrolling in a 3000 level History course (or instructor permission). One 3000 level History course must be taken prior to enrolling in a 4000 level or a 5000 level History course.

Other Elective History Courses to reach 33 credit hours in History (if necessary):

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Total Hours (a minimum of 33 credit hours): _____

Adviser: (print) _____

Date _____

Signature _____

Student Signature _____

THE HONORS PROGRAM IN HISTORY

FOR HONORS HISTORY MAJORS:

In addition to the basic requirements for the history major, honors students are obliged to complete the following additional requirements.

1. Honors History majors are encouraged to take **Honors versions of History 2800 and the two 4000-level seminars** described above in **Category A: Skills acquisition (9 credit hours)**. If insufficient honors seminars are offered in a given semester, an honors History major must either (1) take an honors embedded seminar ~~take a non-honors seminar as an honors embedded course~~, or (2) request permission from the department Honors advisor to substitute a non-honors seminar for an honors seminar. ~~The honors embedded option is offered solely at the instructor's discretion.~~
2. Honors students are encouraged to take Honors versions of the other 24 credit hours of other courses (discussed above), whenever possible. Students should only take non-honors 2000 level courses when a topical equivalent is not available at the 3000-level.
3. Honors students are encouraged to take more of the 4000-level Seminars than the two required for the major.
4. **Advanced training in foreign languages** is important for all Honors students choosing the History Major. Every honors student choosing the History Major is encouraged to ~~should~~ develop proficiency (meaning the ability to read newspapers, magazines, scholarly journals, and novels) in at least one foreign language.
5. **Senior honors thesis:** Honors students wishing to graduate "With Honors Research Distinction" are required to write a senior honors thesis. In preparation, they are encouraged to use the coursework from a 4000-level seminar as the foundation for the thesis. ~~A successfully defended thesis may be used in place of both 4000-level seminars, provided that the student earns credit for at least 6 credit hours of History 4999H.~~
6. All history honors majors complete a major of at least 39 credit hours. Students completing a thesis and earning a degree "With Honors Research Distinction" may use the 6-9 credit hours earned in History 4999H toward the 39 credit hour minimum.

THE HONORS PROGRAM IN HISTORY

PURPOSE

Honors students majoring in history complete both the Major and the requirements for "Honors in the Arts and Sciences" or "With Honors Research Distinction" or both. In order for a history major pursuing a Bachelor of Arts degree in the College of Arts and Sciences to maintain status as an Honors student, he or she must prepare and follow a program of study approved by the Arts and Sciences Honors Committee. Students earning a degree with "Honors in the Arts and Sciences" complete an "honors contract" approved by the ASC Honors Committee; these contracts provide for a rigorous program of study. Students earning a degree with "Honors Research Distinction" complete an Honors Thesis under the supervision of a thesis advisor in the Department of History. Some history majors satisfy the requirement for both designations and receive both designations on their degrees.

Honors students choosing the history major will engage in a course of study designed to sharpen writing, research, and analytical skills, to develop insights into how historians do their work, and to gain substantial historical knowledge. The History Major furnishes excellent preparation for graduate-level work, for professional schools including law school, and for careers in business, education, the arts, and public service.

Honors students seeking help with their History Major should first see Dr. Ray Irwin, 110 Dulles Hall, 292-7101. He is available to discuss the honors requirements and to help with scheduling classes. Dr. Irwin also helps plan the section on the major in the honors contract required for receiving a degree with "Honors in the Arts and Sciences" and recommends faculty advisors to the individual student. Students who undertake an Honors Thesis also will have a faculty advisor for that project and will enroll in History 4999H, "Honors Undergraduate Research Thesis."

EXPECTATIONS

Honors students enrolled in the College of Arts and Sciences work closely with advisors and members of the faculty to develop a rigorous program of study. With the approval of the Arts and Sciences Honors committee, the program of study may approach requirements flexibly so long as the program includes special rigor and intellectual challenges. Honors students majoring in history thus must work closely with the Arts and Sciences Honors Program staff to ensure completion of the requirements of the Arts and Sciences Honors Program.

The faculty of the history department encourages the honors student to complete the degree "With Honors Research Distinction" through the writing of an honors thesis. Completion of a thesis is important preparation for successful performance in a professional or graduate program. Thesis completion occurs through enrollment in History 4999H, "Honors Undergraduate Research Thesis." Six credits of History 4999H may replace the two required 4000-level seminars in the History Major. Students completing a thesis and earning a degree "With Honors Research Distinction" must complete a major program totaling at least 39 credits (6-9 of which may be credit for History 4999H). Students planning to write a thesis should, in consultation with their thesis advisor, define a topic and devise a plan of work at least two semesters prior to their anticipated graduation. They may also apply for the Arts and Sciences Undergraduate Research Scholarship competition.

REQUIREMENTS: ASC Honors Tracks

There are two components to the History Honors Program. The first is the Major Program in History; the second is the ASC Honors Program. The requirements for the Major Program in History for Honors Students have been described above. This section describes the various tracks the ASC Honors Program offers, along with Department of History requirements.

In addition to the above requirements, and as established by the ASC Honors Program and the Department of History, History Honors students must choose one of the following three tracks.

A. With Honors Research Distinction

The History Department Faculty recommends that History Honors students write an honors thesis, because completion of a thesis prepares students for graduate or professional school or professional employment.

A History Honors student planning to graduate *with Honors Research Distinction* will:

- Devise with the faculty thesis advisor at least two semesters before graduation a prospectus for the Honors Thesis. The ASC Honors Committee must approve the prospectus. While working on the Thesis, the student will enroll in History 4999H for a total of at least 6 credit hours and a maximum of 9 credit hours.
- Graduate with a GPA of no less than 3.40.
- Meet the prerequisites for History 4999H: the completion of at least 18 credit hours in history, with a grade point average in the history courses of at least 3.50.
- Enroll in a History 4999H, “Honors Undergraduate Research Thesis.”

Note: Honors students who earn six credits for 4999H and successfully defend a thesis are encouraged to take any additional 4000-level Seminars that interest them but are not required to do so.

B. With Honors in the Arts and Sciences

History Honors students planning to graduate *with Honors in the Arts and Sciences* will:

- Fulfill an Honors Contract. The Honors contract is devised by the student in consultation with the History and ASC Honors Advisors. It should be submitted as soon as possible and no later than early in the junior year, and it must be approved by the ASC Honors Committee
- Complete two 4000-level Seminars, taking honors sections when possible. ~~(Not required for students who earn six credit hours for History 4999H and who defend a thesis successfully.)~~ Honors students are encouraged to take more of the 4000-level seminars than the two required for the Major.
- Graduate with a GPA of no less than 3.40.

Commented [CO1]: Cut this section, to correspond to other changes

C. Honors in the Arts and Sciences with Honors Research Distinction

History Honors students planning to graduate *with Honors in the Arts and Sciences* and with *Honors Research Distinction* will fulfill all of the requirements listed in A. and B. above.

Note: Under exceptional circumstances the Department of History is willing to modify the requirements of the Honors Program in History to fit the specific needs of individual students. Such modifications must conform to the policies of the Arts and Sciences Honors Committee.

Curricular Map that shows how, and at what level, the program’s courses facilitate students’ attainment of History learning goals.

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
1101		Latin American Civilizations to 1825	Beginning	Beginning	Beginning	Beginning
1102		Latin American Civilizations since 1825	Beginning	Beginning	Beginning	Beginning
1151		American Civilization to 1877	Beginning	Beginning	Beginning	Beginning
1152		American Civilization since 1877	Beginning	Beginning	Beginning	Beginning
1211		Western Civilization to the 17 th Century	Beginning	Beginning	Beginning	Beginning
1212		Western Civilization, 17 th Century to Present	Beginning	Beginning	Beginning	Beginning
1681		World History to 1500	Beginning	Beginning	Beginning	Beginning
1682		World History from 1500 to the Present	Beginning	Beginning	Beginning	Beginning
2001		Launching America	Intermediate	Intermediate	Intermediate	Intermediate
2001	H	Launching America	Intermediate	Intermediate	Intermediate	Intermediate
2002		Making America Modern	Intermediate	Intermediate	Intermediate	Intermediate
2002	H	Making America Modern	Intermediate	Intermediate	Intermediate	Intermediate
2010		History of American Capitalism	Intermediate	Intermediate	Intermediate	Intermediate
2015		History of American Criminal Justice	Intermediate	Intermediate	Intermediate	Intermediate
2040		History of Agriculture and Rural America	Intermediate	Intermediate	Intermediate	Intermediate
2045		History of American Religion to the Civil War	Intermediate	Intermediate	Intermediate	Intermediate
2060		The Battle for the Ohio Country, 1745-1814	Intermediate	Intermediate	Intermediate	Intermediate
2065		Colonialism at the Movies: American History in Film	Intermediate	Intermediate	Intermediate	Intermediate
2066		History of Western Medicine in Film	Intermediate	Intermediate	Intermediate	Intermediate
2070		Introduction to Native American History	Intermediate	Intermediate	Intermediate	Intermediate
2071		American Indian History of the U.S. Midwest	Intermediate	Intermediate	Intermediate	Intermediate
2075		Introduction to U.S. Latino/a History	Intermediate	Intermediate	Intermediate	Intermediate
2079		Asian American History	Intermediate	Intermediate	Intermediate	Intermediate

Required Courses offered by the Unit		Program Learning Goals				
Semester #	S u f f i x	Title	Goal 1: understandi ng influence of past, how humans view themselves	Goal 2: understand ing factors that shape human activity	Goal 3: understand ing origins of contempora ry issues	Goal 4: critically examining diverse interpretati ons
2080		African American History to 1877	Intermediate	Intermediate	Intermediate	Intermediate
2081		African American History from 1877	Intermediate	Intermediate	Intermediate	Intermediate
2085		Exploring Race and Ethnicity in Ohio: Black Ohio in the 19th Century	Intermediate	Intermediate	Intermediate	Intermediate
2100		Introduction to the Spanish Atlantic World	Intermediate	Intermediate	Intermediate	Intermediate
2105		Latin America and the World	Intermediate	Intermediate	Intermediate	Intermediate
2110		Introduction to Native American Peoples from Mesoamerica	Intermediate	Intermediate	Intermediate	Intermediate
2111		Introduction to Native American People of the Andes	Intermediate	Intermediate	Intermediate	Intermediate
2115		Women and Gender in Latin America	Intermediate	Intermediate	Intermediate	Intermediate
2120		Revolutions and Social Movements in Modern Latin America	Intermediate	Intermediate	Intermediate	Intermediate
2125		The History of Latin America Through Film	Intermediate	Intermediate	Intermediate	Intermediate
2194		Intermediate Undergraduate Group Studies	Intermediate	Intermediate	Intermediate	Intermediate
2201	E	Ancient Greece and Rome	Intermediate	Intermediate	Intermediate	Intermediate
2201	H	Ancient Greece and Rome	Intermediate	Intermediate	Intermediate	Intermediate
2201		Ancient Greece and Rome	Intermediate	Intermediate	Intermediate	Intermediate
2202		Introduction to Medieval History	Intermediate	Intermediate	Intermediate	Intermediate
2203		Introduction to Early Modern Europe	Intermediate	Intermediate	Intermediate	Intermediate
2204	E	Modern European History	Intermediate	Intermediate	Intermediate	Intermediate
2204	H	Modern European History	Intermediate	Intermediate	Intermediate	Intermediate
2204		Modern European History	Intermediate	Intermediate	Intermediate	Intermediate
2205		Western Civilizations to 1600: Rise, Collapse, and Recovery	Intermediate	Intermediate	Intermediate	Intermediate
2210		Classical Archaeology	Intermediate	Intermediate	Intermediate	Intermediate
2211		The Ancient Near East	Intermediate	Intermediate	Intermediate	Intermediate
2212		War in the Ancient Mediterranean World	Intermediate	Intermediate	Intermediate	Intermediate
2213		The Ancient Mediterranean City	Intermediate	Intermediate	Intermediate	Intermediate
2214		Everyday Life in Greece and Rome	Intermediate	Intermediate	Intermediate	Intermediate
2221		Introduction to the New Testament:	Intermediate	Intermediate	Intermediate	Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
		History and Literature				
2221	E	Introduction to the New Testament: History and Literature	Intermediate	Intermediate	Intermediate	Intermediate
2230		Decoding the Middle Ages	Intermediate	Intermediate	Intermediate	Intermediate
2231		The Crusades	Intermediate	Intermediate	Intermediate	Intermediate
2240		Elizabethan England	Intermediate	Intermediate	Intermediate	Intermediate
2250		Empires and Nations in Western Europe, 1500-present	Intermediate	Intermediate	Intermediate	Intermediate
2251		Empires and Nations in Eastern Europe, 1500-present	Intermediate	Intermediate	Intermediate	Intermediate
2270	E	Love in the Modern World	Intermediate	Intermediate	Intermediate	Intermediate
2270	H	Love in the Modern World	Intermediate	Intermediate	Intermediate	Intermediate
2270		Love in the Modern World	Intermediate	Intermediate	Intermediate	Intermediate
2271		Happiness in History and Practice	Intermediate	Intermediate	Intermediate	Intermediate
2275		Children and Childhood in the Western World	Intermediate	Intermediate	Intermediate	Intermediate
2280		Introduction to Russian History	Intermediate	Intermediate	Intermediate	Intermediate
2301	E	African Peoples and Empires in World History	Intermediate	Intermediate	Intermediate	Intermediate
2301		African Peoples and Empires in World History	Intermediate	Intermediate	Intermediate	Intermediate
2302	E	History of Modern Africa, 1800 - 1960s	Intermediate	Intermediate	Intermediate	Intermediate
2302		History of Modern Africa, 1800 - 1960s	Intermediate	Intermediate	Intermediate	Intermediate
2303	E	History of Contemporary Africa, 1960 - present	Intermediate	Intermediate	Intermediate	Intermediate
2303		History of Contemporary Africa, 1960 - present	Intermediate	Intermediate	Intermediate	Intermediate
2350		Islam, Politics, and Society in History	Intermediate	Intermediate	Intermediate	Intermediate
2351		Early Islamic Society, 610-1258	Intermediate	Intermediate	Intermediate	Intermediate
2352		The Ottoman Empire, 1300-1800	Intermediate	Intermediate	Intermediate	Intermediate
2353		The Middle East in the 20 th Century	Intermediate	Intermediate	Intermediate	Intermediate
2375		Islamic Central Asia	Intermediate	Intermediate	Intermediate	Intermediate

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
2390		Ancient India	Intermediate	Intermediate	Intermediate	Intermediate
2391		Islamic India	Intermediate	Intermediate	Intermediate	Intermediate
2392		Colonial India	Intermediate	Intermediate	Intermediate	Intermediate
2393		Contemporary India and South Asia	Intermediate	Intermediate	Intermediate	Intermediate
2401		History of East Asia in the Pre-Modern Era	Intermediate	Intermediate	Intermediate	Intermediate
2402		History of East Asia in the Modern Era	Intermediate	Intermediate	Intermediate	Intermediate
2450		Ancient and Medieval Jewish History, 300 BCE-1100 CE	Intermediate	Intermediate	Intermediate	Intermediate
2451		Medieval and Early Modern Jewish History, 700-1700 CE	Intermediate	Intermediate	Intermediate	Intermediate
2452		Modern Jewish History 1700-Present	Intermediate	Intermediate	Intermediate	Intermediate
2453		History of Zionism and Modern Israel	Intermediate	Intermediate	Intermediate	Intermediate
2454		History of Anti-Semitism	Intermediate	Intermediate	Intermediate	Intermediate
2455		Jews in American Film	Intermediate	Intermediate	Intermediate	Intermediate
2475	E	History of the Holocaust	Intermediate	Intermediate	Intermediate	Intermediate
2475	H	History of the Holocaust	Intermediate	Intermediate	Intermediate	Intermediate
2475		History of the Holocaust	Intermediate	Intermediate	Intermediate	Intermediate
2500		20th Century International History	Intermediate	Intermediate	Intermediate	Intermediate
2550		History of War	Intermediate	Intermediate	Intermediate	Intermediate
2600		Introduction to Women's and Gender History	Intermediate	Intermediate	Intermediate	Intermediate
2610		Introduction to Women and Gender in the U.S.	Intermediate	Intermediate	Intermediate	Intermediate
2620		Women Changing the World: Histories of Activism and Struggle	Intermediate	Intermediate	Intermediate	Intermediate
2630		History of Modern Sexualities	Intermediate	Intermediate	Intermediate	Intermediate
2641		Global History to 1500	Intermediate	Intermediate	Intermediate	Intermediate
2642		Global History 1500 to the Present	Intermediate	Intermediate	Intermediate	Intermediate
2650		The World Since 1914	Intermediate	Intermediate	Intermediate	Intermediate
2675		The Indian Ocean: Communities and Commodities in Motion	Intermediate	Intermediate	Intermediate	Intermediate
2680		It's the End of the World: Apocalypticism in Christianity, Judaism and Islam	Intermediate	Intermediate	Intermediate	Intermediate

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
2700		Global Environmental History	Intermediate	Intermediate	Intermediate	Intermediate
2701		History of Technology	Intermediate	Intermediate	Intermediate	Intermediate
2702		Food in World History	Intermediate	Intermediate	Intermediate	Intermediate
2703		History of Public Health, Medicine and Disease	Intermediate	Intermediate	Intermediate	Intermediate
2704		Water: A Human History	Intermediate	Intermediate	Intermediate	Intermediate
2705		History of Medicine in Western Society	Intermediate	Intermediate	Intermediate	Intermediate
2710		History of the Car	Intermediate	Intermediate	Intermediate	Intermediate
2720		Big History	Intermediate	Intermediate	Intermediate	Intermediate
2725		Power in History	Intermediate	Intermediate	Intermediate	Intermediate
2750	E	Natives and Newcomers: Immigration and Migration in U.S. History	Intermediate	Intermediate	Intermediate	Intermediate
2750	H	Natives and Newcomers: Immigration and Migration in U.S. History	Intermediate	Intermediate	Intermediate	Intermediate
2750		Natives and Newcomers: Immigration and Migration in U.S. History	Intermediate	Intermediate	Intermediate	Intermediate
2752		Social Reform Movements in U.S. History	Intermediate	Intermediate	Intermediate	Intermediate
2797.01		Study at a Foreign Institution	Intermediate	Intermediate	Intermediate	Intermediate
2797.02		The Western Tradition and Contemporary Issues	Intermediate	Intermediate	Intermediate	Intermediate
2798		Study Tour	Intermediate	Intermediate	Intermediate	Intermediate
2800	E	Introduction to the Discipline of History	Intermediate	Intermediate	Intermediate	Intermediate
2800	H	Introduction to the Discipline of History	Intermediate	Intermediate	Intermediate	Intermediate
2800		Introduction to the Discipline of History	Intermediate	Intermediate	Intermediate	Intermediate
3001		American Political History to 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3002		U.S. Political History Since 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3003		American Presidential Elections	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3005		The United States Constitution and American Society to 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3006		The United States Constitution and American Society since 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit		Program Learning Goals				
Semester #	S u f f i x	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3010		Colonial North American to 1763	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3011	E	The American Revolution and the New Nation	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3011	H	The American Revolution and the New Nation	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3011		The American Revolution and the New Nation	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3012		Antebellum America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3013		Civil War and Reconstruction	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3014		Gilded Age to Progressive Era, 1877-1920	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3015		From the New Era to the New Frontier, 1921-1963	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3016		The Contemporary U.S. since 1963	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3017		The Sixties	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3020		19th Century American Ideas	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3021		20th Century American Ideas	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3030		History of Ohio	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3031		American South to 1860	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3032		History of the U.S. West	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3040		The American City	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3041		American Labor History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3045		American Religious History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3049		War and Dissent in American History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3070	E	Native American History from European Contact to Removal, 1560-1820	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3070	H	Native American History from European Contact to Removal, 1560-1820	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3070		Native American History from European Contact to Removal, 1560-1820	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3071		Native American History from Removal to the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3075		Mexican American Chicano/a History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3080		Slavery in the United States	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3081		Free Blacks in Antebellum America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3082		Black Americans During the Progressive Era	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3083		Civil Rights and Black Power Movements	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3085		African American History Through Contemporary Film	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3086		Black Women in Slavery and Freedom	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3089		Studies in African American History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3090		Comparative Slavery	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3100		Colonial Latin America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3101		South America Since Independence	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3102		Central America and the Caribbean since Independence	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3105		History of Brazil	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3106		History of Mexico	Upper	Upper	Upper	Upper

Required Courses offered by the Unit		Program Learning Goals				
Semester #	S u f f i x	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
			Intermediate	Intermediate	Intermediate	Intermediate
3107		History of Argentina	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3110		The Jewish Experience in Latin America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3115		History of Medicine and Public Health in Latin America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3191		Historical Internship	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3193.01		Individual Studies	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3193.02		Individual Studies	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3194		Upper Level Undergraduate Group Studies	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3210		Archaic Greece	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3211		Classical Greece	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3212		Hellenistic Greece	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3213		Slavery in the Ancient World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3213	H	Slavery in the Ancient World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3214		Women, Gender, and Sexuality in the History of Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3215		Sex and Gender in the Ancient World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3216		War in the Ancient Mediterranean World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3218		Paul & His Influence in Early Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3219		Historical Jesus	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3220		The Rise of the Roman Republic	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3221		Rome from the Gracchi to Nero	Upper	Upper	Upper	Upper

Required Courses offered by the Unit		Program Learning Goals				
Semester #	S u f f i x	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
			Intermediate	Intermediate	Intermediate	Intermediate
3222		The Roman Empire, 69-337 CE	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3223		The Later Roman Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3225		Early Byzantine Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3226		Later Byzantine Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3228		Religion and Society in Late Antiquity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3229		History of Early Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3230		History of Medieval Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3231		Creating Medieval Monsters: Constructions of the 'Other'	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3232		Solving Crime in Medieval Europe	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3235		Medieval Europe I, 300-1100	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3236		Medieval Europe II, 1100-1500	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3239		Medieval England	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3240		History of the Italian Renaissance, 1250-1450	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3241		History of the Italian Renaissance, 1450-1600	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3242		The Holy Roman Empire (1495-1806)	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3245		The Age of Reformation	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3246		Tudor and Stuart Britain, 1485-1714	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3247		Magic and Witchcraft in Early Modern Europe (1450-1750)	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3249		Early-Modern Europe, 1560-1778	Upper	Upper	Upper	Upper

Required Courses offered by the Unit		Program Learning Goals				
Semester #	S u f f i x	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
			Intermediate	Intermediate	Intermediate	Intermediate
3250		Revolutionary and Napoleonic Europe, 1750-1815	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3251		History of Europe in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3252		People on the Move: Migration in Modern Europe	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3253		20th Century Europe to 1950	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3254		Europe Since 1950	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3260		Britain in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3261		Britain in the 20th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3262		France in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3263		France in the 20th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3264		19th Century German History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3265		20th Century German History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3266		History of Spain, 1469-Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3267		Modern Greece	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3268		Eastern Europe in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3269		Eastern Europe in the 20th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3270		History of World War I	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3275		Religion and its Critics in Modern Thought	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3276		European Thought and Culture, 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3277		European Thought and Culture, 20th	Upper	Upper	Upper	Upper

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
		Century	Intermediate	Intermediate	Intermediate	Intermediate
3280		History of Russia to 1700	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3281		Imperial Russian History, 1700-1917	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3282		History of the Soviet Union	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3283		Siberia in World History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3301		History of Modern West Africa, post 1800	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3302		Nationalism, Socialism, and Revolution in Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3304		History of Islam in Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3305	E	History of Islamic Movements in West Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3305	H	History of Islamic Movements in West Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3305		History of Islamic Movements in West Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3306		History of African Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3307		History of African Health and Healing	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3308		History of U.S.-Africa Relations-1900-Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3309		Critical Issues of 20th Century Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3310		History of African Cinema	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3311		Globalization and Development in Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3312		Africa and World War II	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3313		Civil Wars, Violence, and Identity Politics in the Horn of Africa, 1800 to the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit		Program Learning Goals			
Semester #	S u f f i x Title	Goal 1: understandi ng influence of past, how humans view themselves	Goal 2: understand ing factors that shape human activity	Goal 3: understand ing origins of contempora ry issues	Goal 4: critically examining diverse interpretati ons
3351	Intellectual and Social Movements in the Muslim World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3352	Marginal Groups in the Non-Western World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3353	Jewish Communities under Islamic Rule	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3354	Islamic Spain and North Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3357	The Middle East in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3360	History of Iran	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3365	History of Afghanistan	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3375	Mongol World Empire: Central Eurasia, 1000-1500	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3376	The Silk Road: Commerce and Culture in Eurasia 200 BCE-1498 CE	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3401	Foundations of Chinese Civilization	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3402	Chinese Empire, 10th – 14th Centuries	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3403	History of Early modern China: 14th-18th century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3404	Modern China 1750-1949	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3405	Contemporary China 1921-2000	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3410	Studies in Chinese History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3411	Gender and Sexuality in China	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3425	History of Japan before 1800	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3426	History of Modern Japan	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3450	History of Ancient Israel (to 300 BCE)	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3455		Jewish Life from the Renaissance to the Early Enlightenment	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3460		European Jewish History, 1789-1989	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3465		American Jewish History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3470		Messiahs and Messianism in Jewish History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3500	E	U.S. Diplomacy from Independence to 1920	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3500	H	U.S. Diplomacy from Independence to 1920	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3500		U.S. Diplomacy from Independence to 1920	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3501	E	U.S. Diplomacy, 1920-present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3501	H	U.S. Diplomacy, 1920-present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3501		U.S. Diplomacy, 1920-present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3505		U.S. Diplomacy in the Middle East	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3525		19th Century European International History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3526		20th Century European International History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3540		Modern Intelligence History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3550		War in World History, 500-1650	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3551		War in World History, 1651-1899	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3552		War in World History, 1900-present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3560		American Military History, 1607-1902	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3561		American Military History, 1902 to the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit		Program Learning Goals			
Semester #	S u f f i x Title	Goal 1: understandi ng influence of past, how humans view themselves	Goal 2: understand ing factors that shape human activity	Goal 3: understand ing origins of contempora ry issues	Goal 4: critically examining diverse interpretati ons
3570	World War II	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3575	The Korean War	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3580	The Vietnam War	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3590	Wars of Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3597	Contemporary World/Capstone	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3600	Studies in Women's/Gender History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3610	Introduction to Women and Gender in the U.S.	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3612	Asian American Women: Race, Sex, & Representations	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3620	Lesbian, Gay, Bisexual, and Transgender History in the United States, 1940-2003	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3630	Same Sex Sexuality in a Global Context	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3640	Medieval Women – Power, Piety, and Production	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3641	Women and Gender in Early Modern Europe: 1450-1750	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3642	Women in Modern Europe, from the 18th century to the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3650	Families in Historical Perspective	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3670	Trans-National History of World War II in Europe	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3675	How to Stage a Revolution	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3680	Religion and Law in Comparative Perspective	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3700	American Environmental History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3701	History of American Medicine	Upper	Upper	Upper	Upper

Required Courses offered by the Unit		Program Learning Goals				
Semester #	S u f f i x	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
			Intermediate	Intermediate	Intermediate	Intermediate
3702		Digital History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3704		HIV: From Microbiology to Macrohistory	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3705		History of Capitalism in Comparative and Global Perspective	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3706		Coca-Cola Globalization: The History of American Business and Global Environmental Change, 1800-Today	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3708		Vaccines: A Global History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3710		European Environmental History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3711		Science and Society in Europe, from Copernicus to Newton	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3712		Science and Society in Europe, from Newton to Hawking	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3715		Explorations of Science , Technology and the Environment in East Asia	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3720		Environmental History of Ancient Greece and Rome	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3724		History of the Arctic	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3750		Race, Ethnicity, and Nation in Global Perspective	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3797		Study at a Foreign Institution	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3798.01		Study Tour	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3798.02		Study Tour: World War II	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3798.03		Study Tour: Shanghai, 1750 to 2050	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3798.04		Study Tour: Global Hotspots of the Early Modern World: Buenos Aires	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3798.05		HIV in Context: East Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3798.06		Between France and Morocco: Inclusivity and Diversity in the Francophone World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3800	E	Introduction to Historical Research	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3800	H	Introduction to Historical Research	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
4005	E	Seminar in Early American History	Advanced	Advanced	Advanced	Advanced
4005	H	Seminar in Early American History	Advanced	Advanced	Advanced	Advanced
4005		Seminar in Early American History	Advanced	Advanced	Advanced	Advanced
4015	E	Seminar in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4015	H	Seminar in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4015		Seminar in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4085	E	Seminar in African American History	Advanced	Advanced	Advanced	Advanced
4085	H	Seminar in African American History	Advanced	Advanced	Advanced	Advanced
4085		Seminar in African American History	Advanced	Advanced	Advanced	Advanced
4095	E	Seminar in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4095	H	Seminar in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4095		Seminar in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4125	E	Seminar in Latin American History	Advanced	Advanced	Advanced	Advanced
4125	H	Seminar in Latin American History	Advanced	Advanced	Advanced	Advanced
4125		Seminar in Latin American History	Advanced	Advanced	Advanced	Advanced
4193.01		Individual Studies	Advanced	Advanced	Advanced	Advanced
4193.02		Individual Studies	Advanced	Advanced	Advanced	Advanced
4194		Advanced Undergraduate Group Studies	Advanced	Advanced	Advanced	Advanced
4215	E	Seminar in Greek History	Advanced	Advanced	Advanced	Advanced
4215	H	Seminar in Greek History	Advanced	Advanced	Advanced	Advanced
4215		Seminar in Greek History	Advanced	Advanced	Advanced	Advanced
4216	E	Seminar in Roman History	Advanced	Advanced	Advanced	Advanced
4216	H	Seminar in Roman History	Advanced	Advanced	Advanced	Advanced
4216		Seminar in Roman History	Advanced	Advanced	Advanced	Advanced
4217	E	Seminar in Late Antiquity	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4217	H	Seminar in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4217		Seminar in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4218	E	Seminar in Byzantine History	Advanced	Advanced	Advanced	Advanced
4218	H	Seminar in Byzantine History	Advanced	Advanced	Advanced	Advanced
4218		Seminar in Byzantine History	Advanced	Advanced	Advanced	Advanced
4235	E	Research Seminar in Medieval History	Advanced	Advanced	Advanced	Advanced
4235	H	Seminar in Medieval History	Advanced	Advanced	Advanced	Advanced
4235		Seminar in Medieval History	Advanced	Advanced	Advanced	Advanced
4245	E	Seminar in Early Modern European History	Advanced	Advanced	Advanced	Advanced
4245	H	Seminar in Early Modern European History	Advanced	Advanced	Advanced	Advanced
4245		Seminar in Early Modern European History	Advanced	Advanced	Advanced	Advanced
4255	E	Seminar in Modern European History	Advanced	Advanced	Advanced	Advanced
4255	H	Seminar in Modern European History	Advanced	Advanced	Advanced	Advanced
4255		Seminar in Modern European History	Advanced	Advanced	Advanced	Advanced
4285	E	Seminar in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4285	H	Seminar in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4285		Seminar in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4325	E	Seminar in African History	Advanced	Advanced	Advanced	Advanced
4325	H	Seminar in African History	Advanced	Advanced	Advanced	Advanced
4325		Seminar in African History	Advanced	Advanced	Advanced	Advanced
4375	E	Seminar in Islamic History	Advanced	Advanced	Advanced	Advanced
4375	H	Seminar in Islamic History	Advanced	Advanced	Advanced	Advanced
4375		Seminar in Islamic History	Advanced	Advanced	Advanced	Advanced
4395	E	Seminar in South Asian History	Advanced	Advanced	Advanced	Advanced
4395	H	Seminar in South Asian History	Advanced	Advanced	Advanced	Advanced
4395		Seminar in South Asian History	Advanced	Advanced	Advanced	Advanced
4410	E	Seminar in Chinese History	Advanced	Advanced	Advanced	Advanced
4410	H	Seminar in Chinese History	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	S u f f i x	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4410		Seminar in Chinese History	Advanced	Advanced	Advanced	Advanced
4430	E	Seminar in Japanese History	Advanced	Advanced	Advanced	Advanced
4430	H	Seminar in Japanese History	Advanced	Advanced	Advanced	Advanced
4430		Seminar in Japanese History	Advanced	Advanced	Advanced	Advanced
4475	E	Seminar in Jewish History	Advanced	Advanced	Advanced	Advanced
4475	H	Seminar in Jewish History	Advanced	Advanced	Advanced	Advanced
4475		Seminar in Jewish History	Advanced	Advanced	Advanced	Advanced
4525	E	Seminar in International History	Advanced	Advanced	Advanced	Advanced
4525	H	Seminar in International History	Advanced	Advanced	Advanced	Advanced
4525		Seminar in International History	Advanced	Advanced	Advanced	Advanced
4575	E	Seminar in Military History	Advanced	Advanced	Advanced	Advanced
4575	H	Seminar in Military History	Advanced	Advanced	Advanced	Advanced
4575		Seminar in Military History	Advanced	Advanced	Advanced	Advanced
4585		History of Literacy	Advanced	Advanced	Advanced	Advanced
4625	E	Seminar in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4625	H	Seminar in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4625		Seminar in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4675	E	Seminar in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4675	H	Seminar in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4675		Seminar in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4705	E	Seminar in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4705	H	Seminar in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4705		Seminar in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4730	E	Seminar in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4730	H	Seminar in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4730		Seminar in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4795	E	Seminar in History	Advanced	Advanced	Advanced	Advanced
4795	H	Seminar in History	Advanced	Advanced	Advanced	Advanced
4795		Seminar in History	Advanced	Advanced	Advanced	Advanced
4797		Study at a Foreign Institution	Advanced	Advanced	Advanced	Advanced
4798		Study Tour	Advanced	Advanced	Advanced	Advanced
4881		Interdepartmental Seminar	Advanced	Advanced	Advanced	Advanced
4998	E	Honors Undergraduate Research in History	Advanced	Advanced	Advanced	Advanced
4998	H	Honors Undergraduate Research in History	Advanced	Advanced	Advanced	Advanced
4998		Undergraduate Research in History	Advanced	Advanced	Advanced	Advanced
4998.01		Undergraduate Research in History – Faculty Assistantship	Advanced	Advanced	Advanced	Advanced
4999	H	Honors Undergraduate Research Thesis	Advanced	Advanced	Advanced	Advanced
4999		Undergraduate Research Thesis	Advanced	Advanced	Advanced	Advanced
5000		Special Topics in Early American History	Advanced	Advanced	Advanced	Advanced
5010		Special Topics in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
5080		Special Topics in African American History	Advanced	Advanced	Advanced	Advanced
5090		Special Topics in Atlantic World History	Advanced	Advanced	Advanced	Advanced
5100		Special Topics in Latin American History	Advanced	Advanced	Advanced	Advanced
5194		Combined Undergrad and Grad Group Studies	Advanced	Advanced	Advanced	Advanced
5210		Special Topics in Greek History	Advanced	Advanced	Advanced	Advanced
5211		Special Topics in Roman History	Advanced	Advanced	Advanced	Advanced
5212		Special Topics in Late Antique History	Advanced	Advanced	Advanced	Advanced
5213		Special Topics in Byzantine History	Advanced	Advanced	Advanced	Advanced
5229		Special Topics in Ancient Christianity	Advanced	Advanced	Advanced	Advanced
5230		Special Topics in Medieval History	Advanced	Advanced	Advanced	Advanced
5240		Special Topics in Early Modern European History	Advanced	Advanced	Advanced	Advanced
5250		Special Topics in Modern European	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit		Program Learning Goals			
Semester #	S u f f i x Title	Goal 1: understandi ng influence of past, how humans view themselves	Goal 2: understand ing factors that shape human activity	Goal 3: understand ing origins of contempora ry issues	Goal 4: critically examining diverse interpretati ons
	History				
5280	Special Topics in Russian, East European, and Eurasian History	Advanced	Advanced	Advanced	Advanced
5300	Special Topics in African History	Advanced	Advanced	Advanced	Advanced
5350	Special Topics in Islamic History	Advanced	Advanced	Advanced	Advanced
5390	Special Topics in South Asian History	Advanced	Advanced	Advanced	Advanced
5400	Special Topics in Chinese History	Advanced	Advanced	Advanced	Advanced
5425	Special Topics in Japanese History	Advanced	Advanced	Advanced	Advanced
5450	Special Topics in Jewish History	Advanced	Advanced	Advanced	Advanced
5500	Special Topics in International History	Advanced	Advanced	Advanced	Advanced
5550	Special Topics in Military History	Advanced	Advanced	Advanced	Advanced
5600	Special Topics in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
5660	Special Topics in the History of Religion	Advanced	Advanced	Advanced	Advanced
5650	Special Topics in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
5700	Special Topics in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
5710	The History of Anatomy	Advanced	Advanced	Advanced	Advanced
5725	Special Topics in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
5790	Special Topics in History	Advanced	Advanced	Advanced	Advanced
5801	Special Topics: The University of the Future	Advanced	Advanced	Advanced	Advanced
5900	Introduction to Quantitative Methods in History	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	S u f f i x	Title	Goal 1: understandi ng influence of past, how humans view themselves	Goal 2: understand ing factors that shape human activity	Goal 3: understand ing origins of contempora ry issues	Goal 4: critically examining diverse interpretati ons

History 4005**Seminar in Early American History****Spring XXXX**

Time: Tuesdays 8-10:45am
 Professor Margaret Sumner
 Office: Morrill 110

Room: Library 219
 Email: sumner.27@osu.edu
 Office Hours: Thursdays 9-10:00
 (or by appointment)

Course Description:

In this 4000-level seminar, we will spend the first half of the semester discussing the important historical interpretations, theoretical approaches, and research methodologies favored by historians who study the history of the early American republic. These required course readings (books and journal articles) will provide you with the intellectual groundwork needed as you choose an early American topic to research for the required seminar paper. The proposal for this paper is due at the end of Week 5. During the second half of the semester, you will write a rough draft by Week 10, meet me for an individual conference/feedback session, and participate in the activities of the seminar's "writing workshop." In the workshop, you will complete a set of short writing activities for class discussion, participate in a round of peer-revision of drafts with your colleagues, work on "troubleshooting" writing, source, and citation issues, and ensure that your project will be "presentation ready" by rehearsing a PowerPoint presentation. During the last week of class, you will present your work to the OSU-Marion community. The final paper draft is due at the end of Week 15.

Required Readings:*****BOOKS**

Joyce Appleby, <i>Inheriting the Revolution, The First Generation of Americans</i> , (Harvard Univ. Press)	Patricia Cohen <i>The Murder of Helen Jewett</i> Vintage Books: (1999)
Nathan Hatch <i>Democratization of American Christianity</i> , Yale University Press (1991)	Walter Johnson <i>River of Dark Dreams, Slavery and Empire in the Cotton Kingdom</i> Belknap Press: An Imprint of Harvard University Press, 2013
Sheriff, Carol, <i>Artificial River: The Erie Canal and the Paradox of Progress, 1817-1862</i> Hill & Wang (1997)	Elizabeth Varon <i>Disunion! The Coming of the American Civil War 1789-1859</i> The University of North Carolina Press; Reprint edition (September 15, 2010)
Manisha Sinha, <i>The Slaves Cause: A History of Abolition</i> Yale Univ. Press (2016)	

*****Required JOURNAL ARTICLES and WRITING WORKSHOP READINGS on CARMEN****Academic Misconduct – Plagiarism will not be tolerated in this class dedicated to historical writing!!!**

All cases of suspected plagiarism, in accordance with university rules, will be reported to the Committee on Academic Misconduct: "It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct: (<http://sja.osu.edu/page.asp?id=1>).

Citation Policy: Historians LOVE footnotes and you will too!

All citations used in writings assignments for a history course should follow the **Chicago Style** used by historians. You will find links to the online handbook for this citation style (with examples) via the "Learn" section on the OSU-Marion Library webpage. We will discuss this historical citation style in class this semester during our "Writing Workshop."

Student Obligations and Grading System:**A. Participation (25%)**

This course is organized as a seminar – a conversation around a table. It is not a lecture course. Your participation grade is measured by the extent of your discussion in class. It includes your efforts in any possible in-class writing assignments,

various short homework assignments, the viewing and discussion of Power Point presentations, film clips, images, and websites in class, and assignments given to small discussion circles. Each student is expected to complete all reading assignments in time for class, and arrive ready to discuss them in an informed manner. Students are expected to exhibit collegial behavior in our class (i.e. actively participating in group activities, respecting colleagues' opinions, displaying common polite courtesies, turning off cell-phones, no texting during discussion, etc.) Along with being a good colleague, you will be expected to:

****lead class discussion about assigned readings on one day.** A sign-up sheet will be sent around on Week 2 so that you may choose date. You will be the discussion leader so you must come prepared with an activity that will spark discussion for at least one hour – and a set of questions that will prompt your colleagues to discuss connections between your reading and past assigned readings. See CARMEN for guidelines.

****complete all assigned Research Presentations as you participate in the seminar “Writing Workshop”**

B. Research Proposal (15%)

The Proposal will be five pages. You must describe your research topic, explain how historians have debated and argued about it based on specific issues, and state where you stand in this scholarly conversation. You must also describe the relevant primary sources you plan to use to support your position. For a successful proposal, use at least three historians and discuss two specific primary sources.

C. Rough Draft (20%)

Students must turn in **no less than 10 pages of coherent narrative writing** that includes your paper's introductory section (with stated thesis) and a body that includes paragraphs that support the thesis with a discussion of evidence from both primary and secondary sources. Relevant footnotes/endnotes must also be included. One of your colleagues will be reading this draft and providing feedback to you for revision purposes. You will also receive feedback on this draft from me.

D. Final Draft (40%)

A successful seminar paper with footnotes runs from 20-25 pages. This page count does not include the bibliography.

Important Student Information:

GE Historical Study: Expected Learning Outcomes Students recognize how past events are studied and how they influence today's society and the human condition.

1. Students construct an integrated perspective on history and the factors that shape human activity.
2. Students describe and analyze the origins and nature of contemporary issues.
3. Students speak and write critically about primary and secondary historical sources by examining diverse interpretations of past events and ideas in their historical contexts.

Disability Services - The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers due to a disability (including mental health, chronic or temporary medical conditions), please contact **Julie Prince** in the Office for Disability Services (ODS) to request appropriate accommodations. ODS is located in 128 Maynard Hall and can be reached by phone at 740-725-6247 or via email at marionds@osu.edu. After registering with ODS, make arrangements with me as soon as possible to discuss your accommodations so they may be implemented in a timely fashion.

Enrollment/Financial Aid/Attendance Reporting - Enrolling officially and on time is solely the responsibility of the student. Regularly attending class is critical in achieving academic success. If you receive some form of financial aid, such as the Pell Grant and/or the Federal Direct Student Loan, **federal regulations require you to attend classes**. In part, this is why your instructor records attendance. Maintaining **satisfactory academic progress** (SAP) is important in preserving your future eligibility for financial resources. The Ohio State University is required by federal law to verify the enrollment of students who participate in Federal Title IV student aid programs (Federal grants and student loans) and/or who receive educational benefits through the Department of Veterans Affairs. It is the responsibility of the university to identify students who do not commence attendance or who stop attendance in any course for which they are registered and paid. Non-attendance is reported by each instructor, and can result in a student being administratively withdrawn from the class section.

Please contact the Financial Aid Office located in Maynard Hall, room 100 at 740-724-6389 for information regarding the impact of course withdrawals on financial aid eligibility.

Drug, Alcohol & Mental Health Concerns - The Marion Campus has a licensed mental health counselor on staff to guide you on getting help with personal matters that may distract you from performing well in your studies. If you believe a counselor can be of assistance regarding topics such as persistent sadness, feeling overwhelmed, difficulty making a decision, anxiety, or substance abuse, contact the Office of Counseling & Wellness at 740-725-6349 or bearly.4@osu.edu

Official university grade scale:

A	92.6 and above	B-	79.6-82.5	D+	67.6-69.5
A-	89.6-92.5	C+	77.6-79.5	D	62-67.5
B+	87.6-89.5	C	72.6-77.5	E	below 62
B	82.6-87.5	C-	69.6-72.5		

Course Schedule

Date of Class	Topic	What is due today?
Week 1	Revolutionary Beginnings: Of the Republic and its Historians	Appleby, <i>Inheriting the Revolution</i> CARMEN: Breen, Wood, Freeman
Week 2	The Religious Republic? The Second Great Awakening and its Historians	Hatch, <i>Democratization of American Christianity</i> CARMEN: Roberts, etc.
Week 3	The History of “The North”	Sheriff, Carol, <i>Artificial River: The Erie Canal and the Paradox of Progress, 1817-1862</i> CARMEN: Clark, etc.
Week 4	The “Steamboat Sublime” – and Historians of American slavery	Walter Johnson, <i>River of Dark Dreams</i> CARMEN: Oakes, etc. ** Be sure and meet with OSUM Librarian about possible topics before the end of Week 5!
Week 5	Writing about Ideals in Action: Historians of Reform	Manisha Sinha, <i>The Slaves Cause: A History of Abolition</i> CARMEN: Ginzberg, etc.
Proposal	Proposal Due	DUE FRIDAY OF WEEK 5
Week 6	Research Strategies: Where Revelation meets Reality	CARMEN: Readings 1 (on Source Interpretation, “Life in the Archives”) Bring in a chosen primary and secondary source from your proposal for discussion activity

Week 7	Crafting a Narrative: Cohen's Epic of Popular Culture, Crime, and the Early American City	Patricia Cohen, <i>Murder of Helen Jewett</i> Research Presentation: Bring in a one page outline of your paper
Week 8	Wrapping up the Early Republic: Was the Nation on the Road to War - or Not?	Elizabeth Varon, <i>Disunion</i> Research Presentation: Bring in a two page draft of your introductory section. Can you also provide us with a conclusion?
Week 9	No Class Meeting	Individual Conferences
Week 10	No Class Meeting	Individual Conferences
Rough Draft	Rough Draft DUE <i>Once you submit draft to CARMEN, you will receive a colleague's draft to edit. Complete editor's report before next class.</i>	DUE FRIDAY OF WEEK 10
Week 11	Revision-o-Rama: The Editor's Opinions	CARMEN: Readings 2 (on Revision) Research Presentation: Provide example of what your historian did well - and what needs improvement.
Week 12	Revision-o-Rama: The Historian's Response	Research Presentation: Revise your draft according to your editor's directions. Present us with two examples of changes you've made
Week 13	Learning to be Public Historians – Dress Rehearsal	Research Presentation: Give us a PowerPoint presentation of your project on just five slides. No more!
Week 14	Plagiarism- Abusing Other People's Ideas. . .	CARMEN: Readings 3 (on Intellectual Theft) Bring three questions to class about citations in your research
Week 15	Presentations	Class will present their work to OSU-Marion Community Final Draft Due on FRI of Week 15